

Given a description of something, the reader draws appropriate conclusions about its use or location.

UNIT 3
Lesson 1
Drawing Conclusions

TECHNICAL TALK

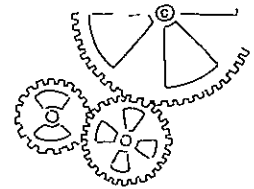
What's big, green all over, and tastes salty?
A "pickled elephant!"

Riddles ask you to put all the facts together and come up with a logical conclusion. You must answer the question, "If all these things are true, how do they total up?" Sometimes you do not get enough facts to make a decision. Other times the riddle becomes a joke because the answer is not real. Who ever heard of a "pickled elephant"?

TRY IT

In this unit you will have the chance to try several riddle-type lessons. You must pay attention to the facts. Write them down if you need to. Then you must think a bit to see if you can draw some conclusions about the facts you have learned.

MACHINE



The two small ones sat before the machine. They could tell it was a machine because it made a humming sound. Somewhere deep inside it there was also the buzz of turning wheels. They twitched their long tails as they discussed its use.

"The numbers around the edge must mean something," said one. "They seem to be so important. They are almost as large as my head!"

"I suppose you are right," replied the other. "But I think the most important part of it must be those two long sticks. Then suddenly as he continued to stare at them he saw that one of them was moving. "And they move!" he said in awe.

"I don't know," said the other. He glanced around to make sure the cat had not come up behind them.

"If the sticks were important, they would be the same length. And you can see that one of them is plainly shorter than the other." For a moment they were silent. They watched the longest stick move ever so quietly. Its end marched slowly, slowly between two numbers. They scratched their ears in wonder.

"It beats me," said the smaller of the two. "Let's go. I think it's time for some cheese."

1. Who is doing the talking? _____
2. What is the machine they are talking about? _____
3. Give at least three clues that prove you are right about the machine.
 - a. _____
 - b. _____
 - c. _____

REVIEW

UNIT 3 Lesson 2 Drawing Conclusions

Did you get all the facts? Did you put them together? The two animals are mice. They are small, they are afraid of cats, and they have long tails. They like cheese. Add those up and you get a picture of mice. The machine is a little harder to guess. It has numbers around the edge. It has two "hands." One of them is seen to move. It moves between two numbers. It's a clock.

Read this next piece and see if you can answer the questions about what is happening.

REPORT HOME

He made sure they could not see him. They were so tall, and their carts were enormous. They must be 300 times bigger than his lander. He watched as they came and went. He made notes for an hour or more then reached for the button on his suit labeled "communicator."

"I have observed a place where many of the people come. They always come in carts. Each cart has four wheels."

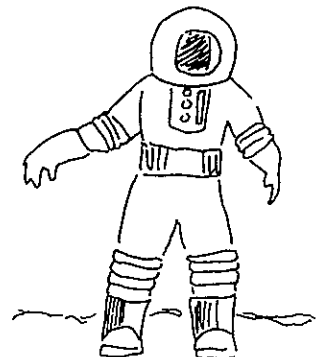
He looked at his notes again. As he spoke, a small piece in his suit relayed the message to his ship. From there it was changed to a code. Enormous power focused the message into a tiny beam of radio waves.

"When the people come in, they stop by a machine. There are four machines in the middle of their driving place. They hook a long black wire or hose into the cart. The machine buzzes and counts for them. Then they put the wire back on the machine. They give something to the people who work here, then drive away in the cart."

The message was on its way. The thin, powerful beam probed deep into space looking for home. It would take days for the message to travel the whole distance, but it would get there. He looked at the notes again.

"One additional fact," he spoke into the helmet mike. "There are inscripts on the machine. Using the ancient code, one spells R-E-G-U-L-A-R. I have not learned the meaning of the ritual. The whole process may be to make the carts go faster or longer. Report complete from Unit 7. Arn 20, 3984. Planet named Earth."

1. Why is the speaker giving a report? _____
2. Who is he? _____
3. What are the carts? _____
4. Where is the report being made? _____
5. What is happening that the reporter describes? _____



UNIT 3

Lesson 3

Drawing Conclusions



She hoped no one had seen her land. She knew that she had just suddenly appeared. Unless someone was looking right at her when she arrived, they probably would not notice. She looked around quickly. No one in the store seemed to notice her.

She looked quickly around the room for a calendar or a newspaper. There were none to be seen. She was relieved to see the shelves of the store full of things she could at least recognize. The time change had not moved her more than a few dozen years. The clothes she had picked for the trip were probably about the right style.

Somehow she felt the people were not happy. They were whispering and didn't seem to say much. One woman who came into the store had been crying, she thought. Another wore a black band of cloth around her arm. She was talking quietly to the storekeeper.

"It took two days to get here. Seems like in this modern day news could get round a bit faster." The storekeeper was saying, "Terrible, terrible thing." "Yes. And with the war just over, we're going to miss a man like him," the woman replied with a sigh. "It's just hard to believe Mr. Lincoln could be gone."

1. Does the traveler go backward or forward in time? _____

2. Why are the people quiet and sad? _____

3. What is the exact date? _____

Number Correct Possible 11

0 1 2 3 4 5 6 7 8 9 10 11

0% 9 18 27 36 45 55 64 73 82 91 100%

% Correct